



FEDERAL MINISTRY OF EDUCATION

**Accelerated Basic Education Curriculum
Igbo Language
(Level 2: Stage 1 - 3)**



NIGERIAN EDUCATIONAL RESEARCH AND DEVELOPMENT COUNCIL (NERDC)

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Foreword

One of the targets set out by the Federal Government of Nigeria under the current dispensation is the eradication of the menace of out-of-school children that has bedeviled the country since the past three decades. This target area of concern formed one of the 10 pillars of the Ministerial Strategic Plan (2016 - 2019) which have metamorphosed into the Ministerial Strategic Plan (2018 - 2022). The effort asserted in this direction, is in line with the Constitution of the Federal Republic of Nigeria, which recognizes education as a fundamental right of every child, irrespective of ethnic background, social-economic status, religious affiliation and family background.

One of our turnaround strategies, as outlined in the Ministerial Strategic Plan, is to create opportunities for the education of all children and youths, who for one reason or the other, are out of school. These children, who are found in many parts of Nigeria, constitute about 5% of the world's population of Out-of-School children.

The turnaround strategies were based on identified gaps and challenges in the education sector. One obvious gap identified was the lack of well-thought educational programme that specifically addresses the peculiarities of overage children who are not in school. The Accelerated Basic Education Programme (ABEP) is therefore a step taken towards filling the identified gap. Aside from addressing our domestic situation, the programme is in line with global best practices.

The specific goal of the Programme is to mop-up (or reduce to the barest minimum) and bring back to school the large number of overage and out-of-

school children who are disadvantaged, marginalized and affected by crises, disasters or other socio-economic factors.

I am therefore pleased to note that the Nigerian Educational Research and Development Council (NERDC) has taken this step towards the provision of the curriculum to drive the ABEP. I congratulate NERDC and her partners for successfully completing the development of the Accelerated Basic Education Curriculum for the Implementation of the Accelerated Basic Education Programme in Nigeria. I wish to particularly thank Plan International and Save the Children International for supporting the development of the curriculum under the European Union funded project: The EU Response, Early Recovery and Resilience in Borno State: Education Component. I also acknowledge the contributions of all experts who worked hard in the development of the curriculum. The curriculum is flexible and provides learning options and pathways for learners.

It is therefore my pleasure to present the curriculum to all Nigerians and our foreign partners for the education of out-of-school children under the accelerated education programme.

My utmost hope is that the effective use of the curriculum will bring about our desired aim of providing quality basic education to all Nigerian children irrespective of the circumstances surrounding their existence.

ADAMU ADAMU
Honourable Minister of Education

Preface

Nigeria, in the recent past, has been rated as one of the countries in the world with a huge population of out-of-school children and youths. The situation became worsened by the escalation of insurgency in the northeast leading to closure of many schools and the displacement of huge number persons including children and adolescents. Credible sources have it that many schools in the northeast states were closed from November 2014 to June 2015. By August 2017, an estimated 57% of schools were still closed in Borno.

Although many of the schools have been reopened, a high percentage of children are yet to return to school due to poverty and other socio-economic factors. There are also pockets of attack, psychosocial factors that affect human instability including where to start education again, having been out of school for many years (up to 10 years, in some instances).

Further, in the recent times, there have been widespread happenings, across the country, that have led to long term disruption of the educational pursuits of children and youths. These children and youths, in most instances, are either overage to continue schooling from where they stopped or are overage to start schooling from the foundation class (Primary 1). Incidentally, this group of children are found in many parts of the country.

Addressing this situation required the articulation of a special form of educational programme that will meet the peculiar circumstance of these children in this category. Whereas pockets of efforts have been made towards addressing the challenge, Nigeria lacks a strategically designed educational programme and curriculum standards that suits the peculiarities of children in this category. Understandably, some non-governmental organizations have

attempted to provide some interventions in this regard but these they had done without a nationally established framework and curriculum standards.

Importantly, the Ministerial Strategy Plan (2018- 2022) had clearly identified containing the menace of out-of-school children as one of the 10 pillars of the programmes targeted at bringing about change the Nigerian education sector.

The above scenario informed the need for the development of a National Accelerated Education Curriculum with the overarching objective of providing a catchup educational programme suitable for the educational needs of out-of-school children, and in the process mainstream them to formal school programme or provide them with alternative career path through enrolment into vocational training centres, after completing basic education. The intention to develop the curriculum arose also because of the need to provide a national curriculum standard that can be used in all states of Nigeria, where there are such peculiarities.

The Nigeria Accelerated Education Programme (NAEP) specifically targets out-of-school children between ages 10 and 18 who were in school but had their education interrupted and are overage to continue schooling from where they stopped and; those who have never been to school and are overage to start formal education from the foundation class (Primary 1). The NAEP is structured into 3 Levels as exemplified below:

- Level 1 (Stage 1 -3) to cover the curriculum contents of Primary 1 – 3
- Level 2 (Stage 1 -3) to cover the curriculum contents of Primary 4 – 6
- Level 3 (Stage 1 – 3) to cover the curriculum contents of JS 1 -3.

Each level will run for one academic year of 3 terms, similar to the regular school programme but with a flexible timetable in learner-friendly centres. The structure is further explained in the table below:

Level	Target group
Level 1	Those who have never been to school aged 10 and above
Level 2	Those who have been to school up to primary 2 or 3 but dropped out due to one reason or the other.
Level 3	Those who have been to school up to primary 5 or 6 but dropped out due to one reason or the other.

Five subjects were selected for the implementation of the programme. These are: English Studies, Mathematics, Basic Science and Technology, Nigerian History and Values and one Nigerian Language (Hausa, Igbo and Yoruba, in the interim).

The development of the Accelerated Basic Education Curriculum involved a systematic procedure in which the 9-Year Basic Education Curriculum (for the selected subjects) was condensed into a 3-Year accelerated basic education curriculum without compromising the quality.

NERDC's four-stage approach to curriculum development was adopted in the

process. These are:

- Planning, which involves concepts and strategy formulation,
- Writing (crafting) of the initial draft of the curriculum document;
- Critique of the draft curriculum document; and
- Editorial and finalization of the curriculum document.

Teacher's Guide, with detailed and well sequenced contents, instructional strategies and assessment procedures is also developed to strengthen teachers' capabilities to effectively teach the curriculum.

It is my delight to acknowledge the role played by Plan International and Save the Children International in the development of the curriculum under the European Union funded project: The EU Response, Early Recovery and Resilience in Borno State: Education Component.

My appreciation also goes to all our resource persons for their efforts, expertise and commitment to the success of the project. It is my deepest conviction that the use of this curriculum will be of immense benefit to the nation in the bid to addressing the problem of out-of-school children in Nigeria.

PROF. ISMAIL JUNAIDU
Executive Secretary, NERDC

Introduction

The Accelerated Basic Education Programme (ABEP) is a catchup education programme meant to take care of the educational needs of overage children and youths between the age 10 and 18 who for certain reasons could not enroll into regular school or had their educational programmes interrupted. The Philosophy for ABEP, like the overall philosophy of Nigeria education; is to develop the individual into a sound and effective citizen and the provision of equal opportunities for the acquisition of appropriate levels of literacy, numeracy, manipulative, communicative and life-skills; as well as the ethical, moral, security and civic values needed for laying a solid foundation for life-long learning. On a more specific note, the ABEP is designed to mop-up (or reduce to the barest minimum) and bring back to school the large number of out-of-school children spread across many parts of Nigeria. The programme targets two categories of these children. These are:

- Children and youths whose education programme were interrupted and are overage to continue schooling from where they stopped.
- Children and youths who have never been to school and are overage to start formal education from the foundation class (Primary 1).

The ABEP, which is unique in all its ramifications, is to be implemented in 3-Levels comprising:

- Level 1 equivalent of Primary 1 - 3
- Level 2 equivalent of Primary 4 - 6
- Level 3 equivalent of JS 1- 3

In each of these levels, learners are expected to acquire basic education competencies equivalent to their mates in the regular school programme.

Given the uniqueness of the programme, it became imperative to redesign and condense the 9-Basic Education Curriculum in such a manner as to meet the peculiarities and needs of the intended beneficiaries of ABEP without compromising quality. Thus, the Accelerated Basic Education Curriculum (ABEC) is developed to provide the recipients unique learning experiences that will enable them to acquire basic knowledge, skills and

competencies sufficient for mainstreaming and coping with the curriculum contents in the formal school system.

In this wise, the Igbo Language Curriculum for ABEP is prepared to help the recipients:

1. develop reading skills in the language as foundation for early grade learning;
2. acquire the rudiments of the language as expected medium of instruction at the early grade.
3. cultivate the skills for effective interaction in the community; and
4. acquire basic cultural values, respect for elders and other people's views as a basis for interaction with members of their immediate community.

The thematic approach was adopted in the selection of the contents and learning experiences. The curriculum has further been scoped and sequenced into lesson topics for ease of implementation at the ABEP learning centres.

For the purpose of implementation, 3 hours a week has been dedicated to the teaching and learning of Igbo Language Curriculum contents, just as other Nigerian languages. Thus, Igbo Language shall be taught 3 times a week in ABEP learning centres.

Teacher's Guide has also been developed to further support the effective implementation of the curriculum by both teachers and policy makers. It is therefore recommended that the curriculum be implemented with due reference to the teacher's guide. Finally, it is envisaged that education managers, teachers, Development Partners and other stakeholders will provide the necessary infrastructure and support required for the actualization of the objectives of the curriculum.

Dr. Garba D. Gandu

Director, Curriculum Development Centre, NERDC

OGO NKE ABỤỌ AGBA NKE MBỤ

NGALABA ỌMỤMỤ	NDỊNA	IHUAKWỤKWỌ
EKWUMEKWU	Igụ Ihe Ọnụ (Aha ihe na ego)	1
	Mkparịtụka (ekele a na-ekele n'ọnọdụ dị iche iche)	1
	Ngụpụta Akụkọ	2
MBIPỤTA NA EDEREDE	Isiokwu na Ndịnisiokwu	3
	Ndenye Mkpurụokwu N'eserese	3
	Akaraedemede	4
	Nsụpe na Akpọede	4
	Ngụtali Ederede Mpempe Akwụkwọ a Nyagidere na Akara e ji Akọwa Ihe Ihe Bụ	5
MMATA MKPURỤỤDAASỤSỤ	Ụdaume, Mgbochiume	6
	Mmata Mkpurụedemede/Ụdaasụsụ dị na Mkpurụokwu	6
	Iji mkpurụedemede/Ụdaasụsụ depụta mkpurụokwu	7
	Mmebere Nkejiokwu	7
	Mmakọ Mkpurụokwu	7
IGỤ WEREWERE NA AKPAMKPURỤOKWU	Ajụjụ na Aghọtazaa	8
	Mkpọolu na Ụbara	8
OGO NKE ABỤỌ AGBA NKE ABỤỌ		
EKWUMEKWU	Igụ Ihe Ọnụ (ụbọchị na oge)	9
	Mkparịtaụka (banyere onwe ha)	9
	Ngụpụta Akụkọ	9

NGALABA ỌMỤMỤ	NDỊNA	IHUAKWUKWỌ
MBIPỤTA NA EDEREDE	Isiokwu na Ndinisiokwu	10
	Ndenye Mkpurukwu N'eserese (akukụ ahụ mmadụ)	10
	Akaraedemede	10
	Nsụpe na Akpọede	10
	Edemede Leta	11
	Ngụtali Mpempe Akwukwọ A Nyagidere N'akara E Ji Akọwa Ihe Ihe Bụ	11
	Ndepụta Mkpuruedemede/Ụdaasụsụ	11
MMATA MKPURỤDAASỤSỤ	Mmata Mkpuruedemede/Ụdaasụsụ	12
	Nrụgosi Mkpuruedemede/Ụdaasụsụ	12
	Mmakọ Nkejiokwu	13
	Ndokọ Mkpurukwu	13
ỊGỤ WEREWERE NA AKPAMKPURUKWU	Ajụjụ na Aghozaazaa	14
OGO NKE ABỤỌ AGBA NKE ATỌ		
EKWUMEKWU	Mkparịtaụka	15
	Ngụpụta Akukọ	15
MBIPỤTA NA EDEREDE	Isiokwu na Ndinisiokwu	16
	Ndenye Mkpurukwu N'eserese	16
	Akaraedemede	16
	Nsụpe na Akpọede	16
	Edemede Leta	17
	Ngụtali Mpempe Akwukwọ A Nyagidere na Akara Eji Akọwa Ihe Ihe Bụ	17
	Ndepụta Mkpuruedemede/Ụdaasụsụ	17

NGALABA ỌMỤMỤ	NDỊNA	IHUAKWỤKWỌ
MMATA MKPỤRỤỤDAASỤSỤ	Mmata Mkpụrụedemede/Ụdaasụsụ	18
	Nrụgosi Mkpụrụedemede/Ụdaasụsụ	18
	Mmakọ Nkejiokwu	18
	Mmakọ Mkpụrụokwu	19
ỊGỤ WEREWERE NA AKPAMKPỤRỤOKWU	Ajụjụ na Aghọtaazaa	20
PARTICIPANTS LIST		21

KỌRỊKULUM MGBADOUKWU AGỤMAKWUKWỌ KENKWALITE

NGALABA ỌMỤMỤ: EKWUMEKWU

OGO NKE ABỤỌ

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZỊ	NNWALE
			NDỊNKỤ	NDỊOMUMỤ		
Igụ Ihe Ọnụ (Aha ihe na ego)	Ndiomumụ ga-enwe ike: 1. igutali ihe ndị e nwere n'ụlọ ọnụ; 2. igutali ihe ndị e nwere n'ogige ụlọakwukwọ ọnụ; na 3. igutali ego.	1. Nguputa ihe ndị e nwere n'ụlọ dika: otu oche, ite abụọ, efere atọ na ngaji iri. 2. Nguputa ihe ndị e nwere n'ogige ụlọakwukwọ dika: otu osisi akwukwọ iri abụọ, ụgbọala iri na ise. 3. Nguputa ego na naira na kọbọ dika: otu kọbọ iri, otu nari naira, nari naira abụọ	Onyenkuzi ga-eduzi ndi omumu: 1. n'igutali ihe ndi e nwere n'ulo; 2. igutali ihe ndi e newere n'ogige ulokwukwo; na 3. igutali ego.	Ndiomumu: 1. igutali ihe ndi e nwere n'ulo 2. igutali ihe ndi e newere n'ogige ulokwukwo; na 3. igutali ego.	- Ihe ndi e ji ebi ulo - Ihe ndi a na ahụ onye n'ogige ulokwukwo - Ego naira na kọbọ - Eserese - Kaadị bọdụ	Ndiomumu: 1. igutaliihe ndi e nwere n'ulo; 2. igutali ihe ndi e newere n'ogige ulokwukwo; na 3. igutali ego di iche iche onye nkuzi ga eweputa.
Mkparituka (ekele a na-ekele n'ọnọdụ di iche iche)	Ndiomumu ga-enwe ike: 1. ikele ekele a na-ekele n'ọnọdụ di iche iche ma kwee ekele ndian'uzo dabara adaba; na 2. ikwu ọnọdụ e ji maka ya ekele nke obula.	1. Ekele onye na-eme njem. dika: gaa nke oma. 2. Ekele onye orja. dika: ndo. 3. Ekele onye na-arururu. dika: daaluru. 4. Ikele ekele ndi a n'uzo dabara adaba	Onyenkuzi ga-eduzi ndi omumu: 1. n'ikowa ekele di iche iche a na-ekele n'ọnọdụ di iche iche; na 2. ikowa uzo dabara adaba e si ekwe nke obula.	Ndiomumu: ikele ma kwee ekele n'ọnọdụ di iche iche dabara adaba.	- Eserese na-egosi ndi a na-ekele ekele n'ọnọdụ di iche iche - Akwukwo ogugu.	Ndiomumu: 1. ikwuputa ekele a na-ekele n'ọnọdụ di iche iche; na 2. ikele ekele ndi a n'uzo dabara adaba.

KỌRỊKULUM MGBADOUKWU AGỤMAKWUKWỌ KENKWALITE

NGALABA ỌMỤMỤ: EKWUMEKWU

OGO NKE ABỤỌ

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZỊ	NNWALE
			NDỊNKỤ	NDỊOMUMỤ		
Nguputa Akuko	Ndiomumu ga-enwe ike: 1. iguputa akwukwo a hoputara nke oma; 2. ikpoputali mkpurukwu di n'ime akwukwo; 3. iguputa ahirjokwu di n'akwukwo ogugu werewere; na 4. iza ajuju di n'akwukwo ahụ.	1. Ogugu akwukwo a hoputara. 2. Mkpoputa mkpurukwu. 3. Nguputa ahirjokwu di n'akwukwo ogugu werewere. 4. Oziza ajuju di n'akwukwo a guru.	Onye nkuzi ga-eduzi ndiomumu: 1. n'igu akwukwo ogugu; 2. ikpoputa mkpurukwu; 3. iguputa ahirjokwu di n'akwukwo ogugu werewere; na 4. iza ajuju di n'akwukwo a guru.	Ndiomumu: 1. igu ihe ogugu; 2. ikpoputa mkpurukwu; 3. iguputa akwukwo ogugu werewere; na 4. iju na iza ajuju.	- Akwukwo ogugu. - Eserese - Ihe okpu iji ziputa ihe a guru.	Ndiomumu: 1. igu ihe ogugu di n'akwukwo a hoputara; 2. ikpoputa mkpurukwu nke oma; 3. igu ahirjokwu werewere; na 4. izaajuju di n'akwukwo a guru.

KỌRỊKULUM MGBADOUKWU AGỤMAKWUKWỌ KENKWALITE

NGALABA ỌMỤMỤ: MBIPỤTA NA EDEREDE

OGO NKE ABỤỌ

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZỊ	NNWALE
			NDỊNKỤ	NDỊOMUMỤ		
Isiokwu na Ndinisiokwu	Ndiomumụ ga-enwe ike: 1. ịkọwa ihe bụ isiokwu na ndinisiokwu; na 2. ịrụgosi ebe a na-edede isiokwu na ndinisiokwu.	1. Nkọwa isiokwu na nkeji ndinisiokwu. dika: Isiokwu bụ isi ihe odee na-edede maka ya n'ebe ndinisiokwu bụ ebe odee na-ewebata ọkpụrụkpụechiche ndị o ji akwado isiokwu nke ọma. 2. Nrụgosi ebe a na-edede isiokwu na ndinisiokwu. dika: Isiokwu ka odee na-eji mkpụrụ edemede nnukwu edepụta n'elu ebe edemede matitere.	Onyenkuzi ga-eduzi ndi omume: 1. n'ịkọwa ihe bụ isiokwu na ndinisiokwu; na 2. ịrụgosi ebe a na-edede isiokwu na ndinisiokwu.	Ndiomumụ: 1. Ige ntị; na 2. Ịrụgosi isiokwu na ndinisiokwu di n'edemede.	• Akwukwọ ọgụgụ. • Eserese	Ndiomumụ: 1. iza ajụjụ; 2. ịkọwa ihe bụ isiokwu na ndinisiokwu; na 3. Ịrụgosi ebe isiokwu na ndinisiokwu di n'edemede.
Ndenye Mkpurụokwu N'eserese	Ndiomumụ ga-enwe ike: 1. ịkọwa ihe di n'eserese nke ọma; na 2. idenye mkpụrụokwu n'eserese n'uzọ dabara adaba.	1. Nkọwa ihe di n'eserese. 2. Ndenye mkpụrụokwu n'eserese.	Onyenkuzi ga-eduzi ndi omume: 1. n'ịkọwa ihe di eserese; na. 2. idenye mkpụrụokwu n'eserese.	1. ịkọwa ihe di n'eserese; na 2. idenye mkpụrụokwu n'eserese.	• Eserese • Chaati • Kaadịbọdụ	Ndiomumụ: 1. ịkọwapụta ihe di n'eserese; na 2. idenyetali mkpụrụokwu n'eserese e wepụtara.

KỌRỊKULUM MGBADOUKWU AGỤMAKWUKWỌ KENKWALITE

NGALABA ỌMỤMỤ: MBIPỤTA NA EDEREDE

OGO NKE ABỤỌ

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤ	NDỊOMUMỤ		
Akaraedemede	Ndiomumụ ga-enwe ike: 1. ikwa ihe bụ akaraedemede; 2. ikwu ụdị akaraedemede dī iche iche; 3. itinye akaraedemede n'ahiriokwu; na 4. ikwuputa uru akaraedemede bara.	1. Nkwa akaraedemede. 2. Ụdị akaraedemede dī iche iche dika kpom, rịkom, kpomrịkom, akarauhie, akaramkpu, na akara ajuju. 3. Ntinye akaraedemede n'ahiriokwu. 4. Uru akaraedemede bara n'ahiriokwu.	Onyenkuzi ga-eduzi ndiomumụ: 1. n' iguputa akaraedemede dī iche iche; 2. irugosi akaraedemede e deputaara ha; 3. ichoputa na iziputa akaraedemede dī iche iche n'ahiriokwu; na 4. ikwa uru akaraedemede bara n'ahiriokwu.	Ndiomumụ: 1. ikwu akaraedemede dī iche iche; 2. irugosi akaraedemede deputaara ha; 3. ichoputa na irugosi akaraedemede dī iche iche n'ahiriokwu; 4. ikwa uru akaraedemede bara n'ahiriokwu.	• Chaatị • Eserese • Kaadị	Ndiomumụ : 1. ikwa akara edemede ; 2. itinye akara edemede n'ihe onye nkuzi ga-akpota ; na 3. ideputa uru abụọ akaraedemede bara n'ahiriokwu.
Nsụpe na Akpode	Ndiomumụ ga-enwe ike: 1. iji mkpuru edemede nnukwu bido okwu; 2. isupe mkpuruokwu dī mfe a kpọtara n'uzo dabara adaba; na 3. ideju mkpuruokwu ndi e degaara.	1. Iwu metutara nsupe dika: ebe e kwesiri ide nnukwu mkpuru edemede na ebe e kwesiri ide obere mkpuru edemede dika: /A/. /B/ maobu /a/, /b/. 2. Nsupu mkpuruokwu dī mfe: aka, ulu, akpa na ego. 3. Ndeju mkpuruokwu ndi e degaara.	Onyenkuzi ga-eduzi ndi omumụ: 1. n'imata iwu metutara nsupe; 2. isupe mkpuruokwu; na 3. ideju mkpuruokwu ndi e degaara.	Ndiomumụ: 1. irugosi mkpuruokwu ndi e deputa nke oma; 2. isupe mkpuruokwu dī mfe a kpọtara; na. 3. ideju mkpuruokwu dī mfe.	• Eserese • Chaatị • Kaadị nsupe	Ndiomumụ: 1. ideputa mkpuruokwu ato onyenkuzi ga- akpota; na 2. idejuputa mkpuruokwu ndi e degaara.

KỌRỊKULUM MGBADOUKWU AGỤMAKWUKWỌ KENKWALITE

NGALABA ỌMỤMỤ: MBIPỤTA NA EDEREDE

OGO NKE ABỤỌ

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤ	NDỊOMUMỤ		
Ngụtalị Ederede Mpempe Akwụkwọ a Nyagidere na Akara e ji Akọwa Ihe Ihe Bụ	Ndịomumụ ga-enwe ike: 1. ikọwa ihe bụ ederede nnyagide na akara e ji eme nkọwa; na 2. igutalị nnyagide na akara dị iche iche.	1. Nkọwa ihe bụ nnyagide ihe e ji eme nkọwa dika: nnyagide bụ ederede nwere ike idị na mpempe akwụkwọ maobụ mgbo maka nkọwa na ntuziaka ozi a choro izi. 2. Nguputa nnyagide di iche iche.	Onyenkuzi ga-eduzi ndi omumụ: 1. n'ikọwa nnyagide na akara nke oma ; na 2. iguputa nnyagide na akara di iche iche.	Ndịomumụ: 1. ijụ na iza ajụjụ ; na 2. iguputa nnyagide di iche iche onye nkuzi ga-enye ha	• Ololo nwere nnyagide • Obere mgbo nwere nnyagide • Akwụkwọ ogugu	Ndịomumụ: iguputa nnyagide ise di iche iche onyenkuzi ga-ogasi ha.

KỌRỊKULUM MGBADOUKWU AGỤMAKWUKWỌ KENKWALITE

NGALABA ỌMỤMỤ: MMATA MKPỤRỤDAASỤSỤ

OGO NKE ABỤỌ:

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤ	NDỊOMUMỤ		
Ụdaume, Mgbochiume	Ndiomumụ ga-enwe ike: 1. ịkọwa ụdaume; na 2. ịkọwa mgbochiume.	1. Nkọwa ụdaume /a/, /e/, /u/, /ụ/, /o/, /ọ/, /i/, /i/. 2. Nkọwa mgbochiume /b/, /ch/, /d/, /f/, /g/, /gb/, /gw/, /gh/, /kw/, /kp/, /l/, /m/, /n/, /ñ/, /nw/, /ny/, /p/, /r/, /s/, /sh/, /t/, /v/, /w/, /y/, /z/.	Onyenkụzi ga-eduzi ndi omumụ: 1. n' ịkọwa ụdaume; na 2. ịkọwa mgbochiume.	Ndiomumụ: 1. ịkọwa ụdaume; na 2. ịkọwa mgbochiume .	• Chaati • Eserese	Ndiomumụ: 1. ịmata mkpụrụede -mede/ụdaasụsụ di na mkpụrụokwu onyenkụzi depụtara; na 2. inye omumụ atọ maka nke obula mgbe ụdaume, mgbochiume, maobu myiriudaume bidoro mkpụrụokwu maobu ahiriokwu.
Mmata Mkpuruedemede/ Ụdaasụsụ di na Mkpurukwu	Ndiomumụ ga-enwe ike: 1. ịmata mkpụrụede-mede/ụdaasụsụ di na mkpụrụokwu; 2. ịkpọpụta mkpụrụede-mede/ụdaasụsụ di na mkpụrụokwu; na 3. ịmata mgbe mkpụrụedemede/ ụdaasụsụ bu ụdaume mgbochiume maobu myiriudaume bidoro mkpụrụokwu maobu ahiriokwu.	1. ịmata mkpụrụedemede/ ụdaasụsụ di na mkpụrụokwu. 2. Mkpọpụta mkpụrụedemede/ ụdaasụsụ di na mkpụrụokwu. 3. Mmata mkpụrụedemede/ ụdaasụsụ bu ụdaume mgbochiume maobu myiriudaume bidoro mkpụrụokwu maobu ahiriokwu.	Onyenkụzi ga-eduzi ndi omumụ: 1. ịmata mkpụrụedemede/ ụdaasụsụ di na mkpụrụokwu maobu ahiriokwu; 2. ịkpọpụta mkpụrụedemede/ ụdaasụsụ di na mkpụrụokwu maobu ahiriokwu; na 3. ịmata mgbe mkpụrụedemede/ ụdaasụsụ bu ụdaume mgbochiume maobu myiriudaume bidoro mkpụrụokwu maobu ahiriokwu.	Ndiomumụ: 1. ịmata mkpụrụede-mede/ụdaasụsụ di na mkpụrụokwu maobu ahiriokwu; 2. ịkpọpụta mkpụrụede-mede/ụdaasụsụ di na mkpụrụokwu maobu ahiriokwu; na 3. ịmata mkpụrụedemede/ ụdaasụsụ bu ụdaume mgbochiume maobu myiriudaume bidoro mkpụrụokwu maobu ahiriokwu.	• Chaati • Eserese	Ndiomumụ: 1. ịmata mkpụrụede -mede/ụdaasụsụ di na mkpụrụokwu onyenkụzi depụtara; na 2. inye omumaatu maka nke obula mgbe ụdaume, mgbochiume, maobu myiriudaume bidoro mkpụrụokwu maobu ahiriokwu.

KỌRỊKULUM MGBADOUKWU AGỤMAKWUKWỌ KENKWALITE

NGALABA ỌMỤMỤ: MMATA MKPỤRỤDAASỤSỤ

OGO NKE ABỤỌ:

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMỤ		
Iji mkpụrụedemede/ ụdaasụsụ depụta mkpụrụokwu	Ndịomumụ ga-enwe ike: 1. iji mkpụrụedemede/ ụdaasụsụ ndị nnukwu na obere niile depụta mkpụrụokwu.	1. Ojiji mkpụrụedemede/ ụdaasụsụ ndị nnukwu na ndị obere niile depụta mkpụrụokwu na nke ọbụla site na /a/ ruo na /z/ dika: /A/ - /Aka/, /a/ /aka/.	Onyenkuzi ga-eduzi ndị ọmumụ: 1. n'iji mkpụrụedemede/ ụdaasụsụ ndị nnukwu na ndị obere niile depụta mkpụrụokwu.	Ndịomumụ: 1. iji mkpụrụedemede/ ụdaasụsụ ndị nnukwu na ndị obere niile depụta mkpụrụokwu.	• Chaatị • Kaadi • Akwukwọ ogugụ	Ndị ọmumụ: 1. iji mkpụrụedemede/ ụdaasụsụ ndị nnukwu na ndị obere niile depụta mkpụrụokwu maka nke ọbụla.
Mmebere Nkejiokwu	Ndịomumụ ga-enwe ike: ịkọwaihe bụ mmebere nkejiokwu.	Nkọwa mmebere nkejiokwu: 1. Otu ụdaume naanị ya nọ dika: /aka/ = /a/+ka/. 2. Otu mgbochiume na otu ụdaume na-eso ya dika: /ji/. 3. Otu myiriri ụdaume naanị ya nọ dika: mma = /m/+ma/	Onyenkuzi ga-eduzi ndịomumụ: n'ịkọwa ihe bụ mmebere nkejiokwu	Ndịomumụ: ịkọwa ihe bụ mmebere nkejiokwu.	• Akwukwọ ogugụ • Chaatị	Ndịomumụ: ịrụgosi ihe bụ mmebere nkejiokwu atọ onyenkuzi ga-depụta.
Mmakọ Mkpụrụokwu	Ndịomumụ ga-enwe ike: 1. ịkọwa ihe bụ mmakọ mkpụrụokwu; na 1. inye ọmụmaatụ mmakọ mkpụrụokwu.	1. Nkọwa mmakọ mkpụrụokwu dika: iweta mkpụrụokwu abụọ nwere mpụtara dị iche iche wee mebe mkpụrụokwu ọhụrụ. 2. Ọmumuatụ mmakọ mkpụrụokwu dika: Ekwe+ ntị → Ekwentị Ude + isi → Udeisi.	Onyenkuzi ga-eduzi dịomumụ: n'ịmakọ mkpụrụokwu.	Ndịomumụ: ịmakọ mkpụrụokwu.	• Eserese • Akwukwọ ogugụ • Chaatị	Ndịomumụ: inye ọmumaatụ asaa na-eziputa mmakọ mkpụrụokwu.

KỌRİKULUM MGBADOUKWU AGUMAKWUKWỌ KENKWALITE

NGALABA OMUMU: IGU WEREWERE NA AKPAMPURUOKWU

OGO NKE ABUO

AGBA NKE MBU

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Ajujuna Aghotaazaa	Ndiomumu ga-enwe ike: 1. ikowa ihe bu aghotaaza; 2. igu ederede di mfe werewere; 3. ikowa mkpurukwu ndi siri ike; na 4. izatali ajuju sitere n'ederede ha gurụ.	1. Nkowa aghotaazaa. 2. Ogugu ederede. 3. Nchoputa na nkowa mkpurukwu ndi siri ike. 4. Oziza ajuju sitere n'ederede a gurụ.	Onyenkuzi ga- eduzi ndiomumu: 1. n'ikowa ihe bu aghotaazaa; 2. igu ederede; 3. ikowa mkpurukwu ndi siri ike; na 4. iju na iza ajuju sitere n'ederede a gurụ.	Ndiomumu: 1. ikowa ihe bu aghotaazaa; 2. igu ederede; 3. iju na iza ajuju; na 4. ichoputa na ikowa okwu ndi siri ike.	- Akwukwo ogugu a hoputara. - Okaasusu (okowaokwu) - Eserese	Ndiomumu: 1. ikowa ihe bu aghotaazaa; 2. ikowa mkpurukwu abuo ndi siri ike; na 3. izatali ajuju abuo site n'ihe a gurụ .
Mkpoolu na Ubara	Ndiomumu ga-enwe ike: itinye mkpoolu na ubara n'ahiriokwu.	1. Ntinye mkpoolu na ubara n'ahiriokwu dika: Ahiriokwu: Zi ya uzọ. Zi ha uzọ. Oru gi agwula. Oru unu agwula.	Onyenkuzi ga - eduzi ndiomumu: n'itinye mkpoolu na ubara n'ahiriokwu.	Ndiomumu: itinye mkpoolu na ubara n'ahiriokwu.	- Akwukwo ogugu - Eserese	Ndiomumu: itinye mkpoolu na ubara n'ahiriokwu atọ.
Mkpoolu na Ubara	Ndiomumu ga-enwe ike: 1. itinye mkpoolu na ubara n'ahiriokwu.	Ntinye mkpoolu na ubara n'ahiriokwu dika: Ahiriokwu: Zi ya uzọ. Zi ha uzọ. Oru gi agwula. Oru unu agwula.	Onyenkuzi ga - eduzi ndiomumu: n'itinye mkpoolu na ubara n'ahiriokwu.	Ndiomumu: itinye mkpoolu na ubara n'ahiriokwu.	- Akwukwo ogugu - Eserese	Ndiomumu: itinye mkpoolu na ubara n'ahiriokwu atọ.

KORIKULUM MGBADOUKWU AGUMAKWUKWỌ KENKWALITE

NGALABA OMUMU: EKWUMEKWU

OGO NKE ABUO

AGBA NKE ABUO

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Igu Ihe Onu (ubochi na oge)	Ndiomumu ga-enwe ike: 1. igu oge elekere; 2. iguta ubochi di n'izuuka; 3. iguta onwa di n'afọ.	Oge elekere dika: 1. elekere nke ise, elekere asaa, otu awa, na otu nkeji Ubochi di n'izuuka dika: 2. ubochi asaa. Onwa di n'afọ dika: 3. onwa iri na abuo.	Onyenkuzi ga - eduzi ndiomumu: 1. ikwu etu e si eji onugugu akwa ihe na-aku n'elekere; 2. iguputa ubochi ole di n'izuuka; na 3. ikwu onwa ole di n'afọ.	Ndiomumu: 1. ikwu etu e si eji onugugu akwa ihe na-aku n'elekere; 2. iguputa ubochi ole di n'izuuka; na 3. ikwu onwa ole di n'afọ.	• Chaati na-egosi ubochi • Elekere • Akwukwo • Kalinda	Ndiomumu: 1. iji onugugu kowaa ihe na-aku n'elekere; 2. iguputa ubochi ole n'izuuka; na 3. ikwu onwa ole di n'afọ.
Mkparitauka (banyere onwe ha)	Ndiomumu ga-enwe ike: ikparita uka banyere azumahia.	Mkparitauka di n'etiti onye na-ere ahia na onye na-azuru ahia dika: • Oroma o bu ego ole? • O bu naira ise.	Onyenkuzi ga-eduzi ndiomumu: n'ime nkenke ejije inomi ndi na-azu ahia.	Ndiomumu: Ime nkenke ejije inomi ndi na-azu ahia.	• Eserese mmadu abuo maobu karia na-egosi ndi na-azu ahia. • Akwukwo ogugu • Ngwa ejije	Ndiomumu: ime nkenke ejije inomi ndi na-azu ahia.
Nguputa Akuko	Ndiomumu ga-enwe ike: 1. iguputa e dere n'Igbo werewere; 2. ikpoputali mkpurukwu niile etu o kwesiri; na 2. iweputa ma kowaa mkpurukwu ndi siri ike	1. Nguputa Igbo werewere. 2. Mkpuputa mkpurukwu niile etu o kwesiri. 3. Mweputa na nkowa mkpurukwu ndi siri ike.	onyenkuzi ga- eduzi ndi omumu: 1. n'iguputa igbo werewere; 2. ikpoputa mkpurukwu niile etu o kwesiri; na 3. iweputa na ikowa mkpurukwu ndi siri ike.	Ndiomumu: 1. iguputa Igbo werewere; 2. ikpoputa mkpurukwu niile etu o kwesiri; na 3. iweputa ma kowaa mkpurukwu ndi siri ike.	• Akwukwo ogugu • Eserese • Chaati	Ndiomumu: 1. iguputa akuko werewere; 2. iweputa mkpurukwu ndi siri ike anọ; na 3. ikowa mkpurukwu anọ ndi ahụ siri ike.

KOPIKULUM MGBADOUKWU AGUMAKWUKWỌ KENKWALITE

NGALABA OMUMU: MBIPUTA NA EDEREDE

OGO NKE ABUO

AGBA NKE ABUO

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Isiokwu na Ndinisiokwu	Ndiomumu ga-enwe Ike: imatakwu ihe gbasara isiokwu na ndinisiokwu.	Mmatawanye isiokwu na isiokwu dika: - ijiri mkpuredemede ndi nnukwu deputa isiokwu niile. - ijiri mkpuredemede ndi obere edeputa ndinisiokwu e nwere n'edemede.	Onyenkuzi ga-eduzi ndi omumu: n'imatawanye ihe gbasara isiokwu na ndinisiokwu.	Ndiomumu: 1. ige nti; na 2. imatawanye ihe gbasara isiokwu na ndinisiokwu.	Akwukwo ogugu	Ndiomumu: 1. iza ajuju; na 2. igosi ihe ato e ji amata isiokwu na ndinisiokwu.
Ndenye Mkpuruokwu N'eserese (akuku ahụ mmadu)	Ndiomumu ga-enwe ike: 1. irugosi eserese akuku ahụ mmadu nke oma; na 2. idenye mkpuruokwu n'eserese akuku ahụ mmadu ndi a na-ahụ anya.	1. Nrugosi eserese akuku ahụ mmadu, dika ebe anya, afo, aka na ukwu digasi. 2. Ndenye mkpuruokwu n'eserese akuku ahụ mmadu etu kwesiri.	Onyenkuzi ga-eduzi ndi omumu: 1. n'irugosi eserese akuku ahụ mmadu; na 2. idenye mkpuruokwu n'eserese akuku ahụ mmadu nke oma.	Ndiomumu: 1. irugosi eserese akuku ahụ mmadu; na 2. idenye mkpuruokwu n'eserese akuku ahụ mmadu.	- Eserese na-egosi akuku ahụ mmadu - Chaati na-ezi akuko ahụ mmadu di iche iche - Kaadi bọdụ bu eserese akuku ahụ mmadu	Ndiomumu: 1. irugosi eserese akuku ahụ mmadu ; na 2. idenyetali mkpuruokwu n'eserese akuku ahụ mmadu nke oma.
Akaraedemede	Ndiomumu ga-enwe ike: itinye akaraedemede n'ahiriokwu etu kwesiri.	Ntinye akaraedemede n'ahiriokwu etu kwesiri.	Onyenkuzi ga-eduzi ndi omumu: n' itinye akaraedemede n'ahiriokwu etu kwesiri.	Ndiomumu: 1. itinye akaraedemede n'ahiriokwu etu kwesiri.	- Eserese - Chaati - Kaadi - Tepurekoda	Ndiomumu: itinye akaraedemede anọ di n'ahiriokwu onyenkuzi depuata.
Nsupe na Akpode	Ndiomumu ga-enwe ike: 1. isupe na ideputa mkpuruokwu ndi siri ike a kpoputara; na 2. ideju mkpuruokwu ndi siri ike e deghaara.	Nsupu na ndeputa mkpuruokwu ndi siri ike a kpoputara. dika: - Kaosisochukwu, Ikemefuna, na mkpuruokwu. - ndeju mkpuruokwu ndi siri ike e deghaara dika: Nna ya ... ugboola.	Onyenkuzi ga-eduzi ndi omumu: 1. n' isupe na ideputa mkpuruokwu ndi siri ike a kpoputara; na 2. ideju mkpuruokwu ndi siri ike e deghaara.	Ndiomumu: 1. isupe na ideputa mkpuruokwu ndi a kpoputara ; na 2. ideju mkpuruokwu ndi siri ike e deghaara	1. Eserese 2. Chaati 3. Kaadi nsupe	Ndiomumu: 1. isupe mkpuruokwu ise ndi siri ike a kpoputara; na 2. ideputa mkpuruokwu ise ndi siri ike e deghaara.

KỌRỊKULUM MGBADOUKWU AGỤMAKWUKWỌ KENKWALITE

NGALABA ỌMỤMỤ: MBIPỤTA NA EDEREDE

OGO NKE ABỤỌ

AGBA NKE ABỤỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMỤ		
Edemede Leta	Ndị ọmụmụ ga-enwe ike: 1. ikpọpụta ụdị leta dī iche iche ; na 2. ikwu usoro e si ahazi ụdị leta dī iche iche.	1. Mkpọpụta ụdị leta dī iche iche dika: leta anamachoihe; leta nke enyi na enyi. 2. Nkwupụta usoro e si ahazi ụdị leta nke ọbụla dika: ụdị leta na-enwe otu adreesi na nke na-enwe adreesi abụọ.	Onyenkuzi ga - eduzi ndịomumụ: 1. n'ikwu ụdị leta dī iche iche; na 2. ikwu usoro e si ahazi ụdị leta nke ọbụla.	Ndịomumụ: 1. ikwu ụdị leta dī iche iche; na 2. ikwu usoro e si ahazi ụdị leta nke ọbụla.	• Ngwa e ji ede leta • Ọbọleta/mvelopu • Stampu • Akwukwọ ọgụgụ	Ndịomumụ: 1. ikwu ụdị leta abụọ; na 2. ikwu usoro e si ahazi leta.
Ngụtali Mpempe Akwukwọ A Nyagidere N'akara E Ji Akọwa Ihe Ihe Bụ	Ndịomumụ ga-enwe ike: ikowa ụdị nnyagide dī iche iche na ebe a na-ahugasị ha.	Nkowa ụdị nnyagide dī iche iche na ebe a na-ahụ ha dika: Uloakwukwọ, ulouka, okporoụzọ, ihe oriri na ọhụrụ.	Onyenkuzi ga-eduzi ndịomumụ: 1. n'ikowa ụdị nnyagide dī iche iche.	Ndịomumụ: ikowa ụdị nnyagide dī iche iche na ebe a na-ahugasị ha.	• Akwukwọ ọgụgụ • Mkpọ ihe oriri nwere nnyagide • Obere mgbo nwere ebe e nyere ohere maka inyagide akwukwọ mgbasaozi.	Ndịomumụ: 1. ikowa ụdị nnyagide dī iche iche.
Ndeputa Mkpuruedemede/ Udaasusu	Ndịomumụ ga-enwe ike: iji mkpuruedemede/ ụdaasusudeputa nkebiokwu dabara adaba.	Ijirimkpuruedemede/ ụdaasusudeputa nkebiokwu dabara adaba dika: oriri na ọhụrụ; n'ụwa niile.	Onyenkuzi ga- eduzi ndịomumụ: n'iji mkpuruedemede/ ụdaasusudeputa nkebiokwu dabara adaba.	Ndịomumụ: Ijirimkpuruedemede/ ụdaasusudeputa nkebiokwu dabara adaba	• Chaatị • Kaadị bọdụ • Akwukwọ ọgụgụ	Ndịomumụ: iji mkpuruedemede/ ụdaasusu edeputa nkebiokwu dabara adaba.

KỌRỊKULUM MGBADOUKWU AGỤMAKWUKWỌ KENKWALITE

NGALABA ỌMỤMỤ: MMATA MKPỤRỤDAASỤSỤ

OGO NKE ABỤỌ

AGBA NKE ABỤỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMỤ		
Mmata Mkpurumedemede/ Udaasusu	Ndiomumu ga-enwe ike: imata onodu uda obula na mkpoputa mkpurukwu.	Onodu mkpurumedemede/ udaasusu na mkpoputa mkpurukwu dika: • Uda bidoro mkpurukwu /a/ /ny/ /a/ → /a/ • Uda no n'etiti mkpurukwu /e/ /w/ /u/ → /w/ • Uda no na njedebe mkpurukwu. /e/ /g/ /o/ → /o/	Onyenkuzi ga- eduzi ndiomumu: n' imata onodu mkpurumedemede/ udaasusu na mkpoputa mkpurukwu.	Ndiomumu: ikwu onodu mkpurumedemede/ udaasusu na mkpoputa mkpurukwu.	• Chaati • Eserese	Ndiomumu: ikwu onodu mkpurumedemede/ udaasusu na mkpurukwu abuo onyenkuzi ga- akpoputara ha.
Nrugosi Mkpurumedemede/ Udaasusu	Ndiomumu ga-enwe ike: irugosi mkpurumedemede/ udaasusu ndi nnukwu na ndi obere bu udaume, mgbochiume na myiriudaume.	Nrugosi mkpurumedemede/ udaasusu ndi nnukwu na ndi obere bu udaume, mgbochinme, na myiriudaume dika: /Ewu/ - /E/ maobu /ewu/ - /e/; /Nwa - /Nw/ maobu /nwa/ - /nw/, /Nku/ - /N/ maobu /nku/ /n/.	Onyenkuzi ga- eduzi ndiomumu: n' irugosi mkpurumedemede/ udaasusu ndi nnukwu na ndi obere bu udaume, mgbochiume na myiriudaume.	Ndiomumu: irugosi mkpurumedemede/ udaasusu ndi nnukwu na ndi obere bu udaume, mgbochiume na myiriudaume.	• Eserese n'eziputa owa akpomuda ndi di n'ime ahụ mmadu • Chaati • Akwukwo ogugu	Ndiomumu: irugosi mkpurumedemede/ udaasusu ndi nnukwu na ndi obere bu udaume, mgbochiume na myiriudaume.

KÒRÌKULUM MGBADOUKWU AGUMAKWUKWỌ KENKWALITE

NGALABA ỌMUMU: MMATA MKPURUỌDAASUSU

OGO NKE ABUỌ

AGBA NKE ABUỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMU		
Mmakọ Nkejiokwu	Ndiomumu ga-enwe ike: imako nkejiokwu abuọ iji mebe otu mkpuruokwu nwere mpụtara.	Mmakonkejiokwu abuọ iji mebe otu mkpuruokwu dika: /ri/ + /da/ → rida /ba/ + /nye/ → banye /gba/ + /pu/ → gbapu /u/ + /zo/ → uzo/.	Onyenkuzi ga-eduzi ndiomumu: n'imako nkejiokwu abuọ iji mebe otu mkpuruokwu nwere mpụtara.	Ndiomumu: Imako nkejiokwu abuọ iji mebe otu mkpuruokwu nwere mpụtara.	• Eserese • Akwukwo ogugu • Chaati	Ndiomumu: imako nkejiokwu abuọ maka nke obula, iji mebe mkpuruokwu ato.
Ndoko Mkpuruokwu	Ndiomumu ga-enwe ike: idoko mkpuruokwu ndi ga-eziputa aha mkpi.	Ndoko mkpuruokwu ga-eziputa aha mkpi dika: • aha + aha /ulo/ + /akwukwo/ → uloakwukwo/ /ugbo/ + /ala/ → ugboala/ /anya/ + /ukwu/ → anyaukwu/ • mfinitiv+mbuuzo+aha /ihu/ + /na/ + /anya/ → ihunaanya/ • Omee+aha /mbu/ + /uzo/ → mbuuzo/ /nnochi/ + /aha/ → nnochiaha/ • Ngwaa+nnochiaha+aha /aru/ + /m/ + /uka/ → arumuka/ /ama/ + /m/ + /ihe/ → amamihe/	Onyenkuzi ga-eduzi ndiomumu: n'idoko mkpuruokwu ga-eziputa aha mkpi.	Ndiomumu: idoko mkpuruokwu ga-eziputa aha mkpi.	• Eserese • Akwukwo ogugu • Chaati	Ndiomumu: idoko mkpuruokwu ga-eziputa aha mkpi ise.

KỌRỊKULUM MGBADOUKWU AGỤMAKWỤKWỌ KENKWALITE

NGALABA ỌMỤMỤ: ỊGỤ WEREWERE NA AKPAMKPURỤOKWU OGO NKE ABỤỌ:

AGBA NKE ABỤỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMU		
Ajụjụ na Aghotaazaa	Ndịomumụ ga-enwe ike: 1. ịgụ tali edemede e dere n'Igbo werewere; 2. ịkọwa isiokwu dị n'edemede a gụrụ nke ọma; 3. ikwu uche ha banyere edemede a gụrụ; na 4 ịzatali ajụjụ sitere n'edemede a gụrụ.	1. Nkọwa isiokwu edemede a gụrụ nke ọma dika: • Nrubeisi • Ọrụaka. 2. Uche ndịomumụ banyere edemede ha gụrụ. 3. Ọzịza ajụjụ sitere n'edemede a gụrụ.	Onyenkuzi ga- eduzi ndịomumụ: 1. n'ịkọwa isiokwu a gụrụ nke ọma; 2. ikwupụta echiche ndị ọmumụ; na 3. ịza ajụjụ.	Ndịomumụ: 1. Ịkọwa isiokwu edemede a gụrụ; 2. ịkọwa echiche ha banyere isiokwu edemede ahụ; na 3. ịza ajụjụ.	• Akwụkwụ ọgụgụ • Eserese • Ọkaasụsụ • Ọkawaokwu	Ndịomumụ: 1. ịkọwa isiokwu dị n'edemede onyenkuzi ga-enye ha; 2. ịzatali ajụjụ sitere n'edemede a gụrụ; na 3. ikwu uche ha banyere edemede a gụrụ.

KỌRỊKULUM MGBADOUKWU AGỤMAKWUKWỌ KENKWALITE

NGALABA NDỊ ỌMỤMỤ: EKWUMEKWU

OGO NKE ABỤỌ

AGBA NKE ATỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMỤ		
Mkparịtaụka	Ndiomumụ ga-enwe ike: iji isiokwu e weputara mee mkparịtaụka.	Isiokwu e nwere ike iji mee mkparịtaụka dika: Uru inwe akaorụ bara na ndụ mmadụ.	Onyenkuzi ga - eduzi ndi omumụ: iji isiokwu e weputara kparịta ụka.	Ndiomumụ: iji isiokwu e weputara kparịta ụka.	Akwukwọ ogugụ.	Ndiomumụ: iji isiokwu onyenkuzi ga-enye ha kparịta ụka n'uzọ dabara adaba.
Nguputa Akukọ	Ndiomumụ ga-enwe ike: 1. iguputa ihe e dere n'Igbo werewere; 2. ichikota ihe ha ghọtara n'akukọ a gurụ; na 3. ikowa ihe mmụta di n'akukọ ha gurụ.	1. Nguputa Igbo werewere. 2. Nchikota ihe ndi a ghọtara n'akukọ a gurụ. 3. Nkowa ihe di n'akukọ a gurụ.	Onyenkuzi ga-eduzi ndi omumụ: 1. n'iguputa Igbo werewere; 2. ichikota ihe ha ghọtara n'akukọ a gurụ; na 3. ikowa ihe ha gurụ n'okwu nke ha.	Ndiomumụ: 1. Iguputa Igbo werewere; 2. ichikota ihe ha gurụ n'olu nke ha; na 3. ikwu ihe mmụta di n'akukọ a gurụ	Akwukwọ ogugụ.	Ndiomumụ: 1. ikwu ihe abụọ ha mụtara site n'akukọ a gurụ; na 2. ichikota ihe ha gurụ n'okwu nke ha.

KỌRİKULUM MGBADOUKWU AGỤMAKWUKWỌ KENKWALITE

NGALABA ỌMỤMỤ: MBIPỤTA NA EDEREDE

OGO NKE ABỤỌ

AGBA NKE ATỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMỤ		
Isiokwu na Ndinisiokwu.	Ndiomumụ ga-enwe ike: irugosi ndezi na-adi n'isiokwu na ndinisiokwu .	Nrugosi ndezi na-adi n'isiokwu na ndinisiokwu dika: - ebe a na-etinye akaraedemede - ebe a na-enye ohere - ebe e ji nomba maobu akara na-egosi okpurukpu echiche.	Onyenkuzi ga - eduzi ndiomumụ: n'irugosi ndezi na-adi n'isiokwu na ndinisiokwu.	Ndiomumụ: irugosi ndezi na-adi n'isiokwu na ndinisiokwu.	Akwukwo ogugu	Ndiomumụ: irugosi ndezi di iche iche na-adi n'isiokwu na ndinisiokwu.
Ndenye Mkpuruokwu N'eserese.	Ndi omumụ ga-enwe ike: 1. iseputa eserese onyeeze na ejiji ya; na 2. idenye mkpuruokwu ndi makoro n'ejiji ndi ahụ niile.	Nseputa onyeeze na ejiji ya dika: - okpueze, uweeze, aka, akupu, odu inyinya na mkpo; - Ndenye mkpuruokwu ndi makoro n'ejiji ndi ahụ nille.	Onyenkuzi ga-eduzi ndi omumụ: 1. iseputa eserese onyeeze na ejijiI ya na; 2. idenye mkpuruokwu ndi makoro n'ejiji ndi ahụ.	Ndiomumụ: 1. iseputa eserese onyeeze na ejiji ya; na 2. idenye mkpuruokwu ndi makoro n'ejiji ndi ahụ n'otu n'otu.	- Akwukwo ogugu - Chaatị - Kalinda	Ndiomumụ: iseputa eserese onyeeze na ejiji ya ma denye aha ejiji ndi ahụ n'otu n'otu.
Akaraedemede	Ndiomumụ ga-enwe ike: ide nkenke edemede ma tinye akaraedemede ebe dabara.	Odide nkenke edemede ma tinye akaraedemede n'ebe kwesiri.	Onyenkuzi ga-eduzi ndiomumụ: n'ide nkenke edemede ma tinye akaraedemede ebe kwesiri.	Ndiomumụ: ide nkenke edemede ma tinye akaraedemede ebe kwesiri.	- Eserese - Chaatị - Kaadị - Akwukwo ogugu - Tepurekoda - Radio	Ndiomumụ: ide nkenke edemede ma tinye akaraedemede ebe kwesiri.
Nsụpe na Akpode	Ndiomumụ ga-enwe ike: ideputa ahiriokwu di mfe a kpoputara nke oma.	Ndeputa ahiriokwu di mfe a kpoputara nke oma.	Onyenkuzi ga-eduzi ndiomumụ: n'ideputa ahiriokwu di mfe a kpoputara nke oma.	Ndiomumụ: Ideputa ahiriokwu di mfe a kpoputara nke oma.	- Eserese - Akwukwo ogugu - Chaatị - Flaashi kaadi	Ndiomumụ: ideputa ahiriokwu ise di mfe ndi onyenkuzi ga-kpoputara ha.

KỌRỊKULUM MGBADOUKWU AGỤMAKWUKWỌ KENKWALITE

NGALABA ỌMỤMỤ: MBIPỤTA NA EDEREDE

OGO NKE ABỤỌ

AGBA NKE ATỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMỤ		
Edemede Leta	Ndiomumụ ga-enwe ike: 1. ịkọpị leta onyenkuzi dere na mgboodee; na 2. ide leta enyi na enyi.	1. Nkọpị leta onyenkuzi dere na mgboodee. 2. Odide leta enyi na enyi.	Onyenkuzi ga-eduzi ndi omumụ: 1. n'ịkọpị leta o dere na mgboodee; na 2. ide leta enyi na enyi.	Ndiomumụ: 1. ịkọpị leta onye nkuzi dere na mgboodee; na 2. ide leta enyi na enyi.	- Akwukwọ ọgụgụ - Eserese	Ndiomumụ: 1. ịkọpị leta onyenkuzi dere na mgboodee; na 2. ide leta enyi na enyi n'isiokwu ọbụla onyenkuzi ga-enye ha.
Ngụtali Mpempe Akwukwọ A Nyagidere na Akara Eji Akọwa Ihe Ihe Bụ.	Ndiomumụ ga-enwe ike: ịmata mkpa ọ dị ịgụtali nnyagide di iche iche.	Mkpa ngụtali nnyagide na akara di iche iche di dika: - ịzọ na ichekwaba ndụ - inye ntuziaka ihe a chọrọ - ịmata ebe di iche iche - ịkọwa ọdidi ihe na ọrụ ọ na-arụ, na - ịmata ụdi ihe mmadụ chọrọ ịzụ.	Onyenkuzi ga-eduzi ndi omumụ: n'ịmata mkpa ma ọbụ uru ngụtali nnyagide na akara bara.	Ndiomumụ: ịmata uru di iche iche nnyagide bara.	- Akwukwọ ọgụgụ - Mkpọ ihe oriri nwere nnyagide - Obere mgbo nwere ohere ebe e nwere ike ịnyagide mpempe akwukwọ maka mgbasaozi.	Ndiomumụ: ikwu uru ise nnyagide di iche iche bara.
Ndepụta Mkpuruedemede/ Ụdaasụsụ	Ndiomumụ ga-enwe ike: iji mkpuruedemede/ ụdaasụsụ edeputa ahirime dabara adaba.	Ijiri mkpuruedemede/ ụdaasụsụ edeputa ahirime dabara adaba dika: - Anyi riri nri. - Nkechi bu enyim.	Onyenkuzi ga-eduzi ndi omumụ: n'iji mkpuruedemede/ ụdaasụsụ edeputa ahirime.	Ndiomumụ: iji mkpuruedemede/ ụdaasụsụ edeputa ahirime.	- Chaati - Kaadi - Akwukwọ ọgụgụ	Ndiomumụ: iji mkpuruedemede/ ụdaasụsụ edeputa ahirime atọ.

KỌRỊKULUM MGBADOUKWU AGỤMAKWUKWỌ KENKWALITE

NGALABA ỌMỤMỤ: MMATA MKPỤRỤDAASỤSỤ

OGO NKE ABỤỌ

AGBA NKE ATỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMỤ		
Mmata Mkpuruedemede/ Udaasusu	Ndiomumu ga-enwe ike: imata mkpurukwu e ji mkpuruedemede/ udaasusu bu udaume mfe maobu udaume arọ wee bido.	Mmata mkpurukwu e ji mkpuruedemede/udaasusu bu udaume mfe maobu udaume arọ wee bido dika: aka → /a/ oche → /o/	Onyenkuzi ga-eduzi ndiomumu: n'imata mkpurukwu e ji mkpuruedemede/udaasusu bu udaume mfe maobu udaume arọ wee bido.	Ndiomumu: ideputa mkpurukwuato maka nke obula e ji mkpuruedemede/ udaasusu bu udaume mfe maobu udaume arọ wee bido.	- Eserese - Chaati - Flaashi kaadi	Ndiomumu: imata mkpurukwu ato maka nke obula e ji mkpuruedemede/ udaasusu bu udaume mfe maobu udaume arọ wee bido.
Nrugosi Mkpuruedemede/ Udaasusu	Ndiomumu ga-enwe ike: irugosi mkpuruedemede/udaasusu ndi nnukwu na ndi obere bu mgbochiume nge na mgbochiume mkpi na mkpurukwu.	Nrugosi mkpuruedemede/ udaasusu ndi nnukwu na ndi obere bu mgbochiume mkpi na mkpurukwu dika: /chukwu/ - /ch/ (mgbochiume mkpi); na /karama/ - /k/ mgbochiume nge.	Onyenkuzi ga -eduzi ndiomumu: n'irugosi mkpuruedemede/ udaasusu ndi nnukwu na ndi obere bu mgbochiume nge na mgbochiume mkpi na mkpurukwu.	Ndiomumu: irugosi mkpuruedemede/udaasusu ndi nnukwu na ndi obere bu mgbochiume nge na mgbochiume mkpi na mkpurukwu.	- Eserese - Chaati - Flaashi kaadi	Ndiomumu: irugosi mkpuruedemede/ udaasusu ndi nnukwu na ndi obere bu mgbochiume nge na mgbochiume mkpi na mkpurukwu.
Mmakọ Nkejiokwu	Ndiomumu ga-enwe ike: imakọ nkejiokwu anọ maobu karja ga-emebe otu mkpurukwu	Mmakọ nkejiokwu anọ maobu karja ga-emebe otu mkpurukwu dika: - /odinihu/-/o/+/di/+/ni/+/hu/ - /mgbawaobi/ - /m/+/gba/+/wa/+/o/+/bi/ - /mkparitauka/ - /m/+/kpa/+/ri/+/ta/+/u/+/ka/	Onyenkuzi ga-eduzi ndiomumu: n'imakọ nkejiokwu anọ maobu karja ga-emebe otu mkpurukwu.	Ndiomumu: imakọ nkejiokwu anọ maobu karja ga-emebe otu mkpurukwu.	- Akwukwọ ogugu - Chaati	Ndiomumu: imakọ nkejiokwu ndi ga-emebe mkpurukwu nwere nkejiokwu anọ, ise na isii n'otu n'otu.

KỌRỊKULUM MGBADOUKWU AGỤMAKWUKWỌ KENKWALITE

NGALABA ỌMỤMỤ: MMATA MKPỤRỤỌDAASỤSỤ

OGO NKE ABỤỌ

AGBA NKE ATỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMỤ		
Mmakọ Mkpurụokwu	Ndiomumụ ga-enwe ike: ịmakọ mkpurụokwu ga-ezipụta ahaukwu.	Mmakọ mkpurụokwu ga-emebe ahaukwu dika: • Aha ihe mebere ya bụ mọfịm nnọrọonwe abụọ na otu mọfịm ndabe. Ọmụmaatụ: /ntọgbu/- /n/+/tọ/+/gbu/.	Onyenkuzi ga-eduzi ndiomumụ: n'ịmakọ mkpurụokwu ga-ezipụta ahaukwu.	Ndiomumụ: ịmakọ mkpurụ okwu ga-ezipụta ahaukwu.	• Eserese • Akwukwọ ọgụgụ • Chaatị	Ndiomumụ: ịmakọ mkpurụokwu ga-ezipụta ahaukwu abụọ.

KỌRỊKULUM MGBADOUKWU AGỤMAKWUKWỌ KENKWALITE

NGALABA ỌMỤMỤ: ỊGỤ WEREWERE NA AKPAMKPURỤOKWU

OGO NKE ABỤỌ

AGBA NKE ATỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMỤ		
Ajụjụ na Aghotaazaa	Ndiomumụ ga-enwe ike: 1. iweputa ihe mmụta dị n'ederede a gụrụ; na 2. iweputa otu omenala putara ihe site n'ederede a gụrụ.	1. Mweputa ihe mmụta sitere n'ederede a gụrụ. 2. Mweputa otu omenala putara ihe site n'ederede a gụrụ.	Onyenkuzi ga-eduzi ndi omumụ: 1. n'iweputa ihe mmụta putara ihe site n'ederede a gụrụ; na 2. iweputa otu omenala putara ihe site n'ederede a gụrụ.	Ndiomumụ: 1. iweputa ihe mmụta putara ihe site n'ederede a gụrụ; na 2. iweputa otu omenala putara ihe site n'ederede a gụrụ.	• Akwukwu ogugu • Eserese • Ọkaasusu • Ọkwaokwu	Ndiomumụ: 1. iweputa ihe mmụta abụọ site n'ederede onyenkuzi nyere ha; na 2. iweputa omenala abụọ putara ihe site n'ederede onyenkuzi nyere ha.

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